THE PILLAR FOUNDATION

COURSES FOR THE 2021-2022 SCHOOL YEAR

MANDATORY CLASS FOR ALL FIRST-TIME PILLAR STUDENTS -

CHRISTIAN SELF-GOVERNMENT THURS. SEPT. 2, 7:00 - 9:00pm - OR - SAT. SEPT. 11, 10:00am - 12:00noon ALL NEW STUDENTS & PARENTS Individual self-government is the essential foundation for all levels of liberty-based government-local, state, and national. This was recognized by our Founding Fathers as the basis for the decentralized and limited form of government they established. It is learned in the family and practiced in public. Pillar students are expected to understand and practice individual Christian self-government, and as such, ALL FIRST-TIME STUDENTS AND PARENTS ARE REQUIRED TO ATTEND THIS 2-HOUR CLASS.

FULL YEAR COURSES -

Annual Core Classes

WORLDVIEW FOUNDATIONS

WED. 11:30 - 1:30, SEPT. 8 - MAY 11 — INSTRUCTOR: DANIEL HITE

9th-12th GRADE

This course is unique to The Pillar Foundation and is a must for every American student. It will lay a solid foundation for a consistent Christian worldview in all academic disciplines as well as promote our Christian civic responsibility as American citizens. WVF will examine the essentials of absolute truth, the reliability of the Scriptures, origins, purpose, and other theological and philosophical roots that are necessary for a Biblical worldview. The Christian worldview will be compared and contrasted with other worldviews prevalent in American culture today (Marxism/Socialism, Secular Humanism, Islam, New Spirituality, and Postmodernism) as expressed in law and government, science and education, and the arts and media. This course will sharpen critical evaluation skills as well as promote the expression of individual Christian self-government in the home, church, civil arena, and society.

NDERSTANDING THE TIMES

THURS. 10:00 - 12:00, SEPT. 9 - MAY 12 — INSTRUCTOR: DANIEL HITE

10th-12th GRADE

This course is a continuation and application of Worldview Foundations. The men of the Hebrew tribe of Issachar understood the times and knew what Israel should do (1 Chronicles 12:32). There are many worldviews with a foothold in American culture and some are on an explosive collision course for control. *Understanding the Times* will examine contemporary issues and the historical and worldview perspectives that create and affect them -- Christianity, Marxism, humanism, progressivism, and militarist Islam. In the light of the Biblical Christian worldview, students will learn to recognize, research, analyze, understand, and proactively respond to the issues of our day. *UTT* will culminate in a collaborative group project for public presentation. PREREQUISITE: Worldview Foundations or approval from the instructor.

AMERICAN HISTORY: AMERICA'S CHRISTIAN HERITAGE TUES. 10:00 - 12:00, SEPT. 7 - MAY 10 — INSTRUCTOR: DANIEL HITE 10th-12th GRADE This course is unique to The Pillar Foundation and is a must for every American student. Every American Christian needs to know the true nature and extent of America's Christian heritage. It is God who made nations and appointed their historical times and boundaries (Acts 17:26). We are commanded in Scripture to remember the great things the Lord our God has done. "In God We Trust," though not always official, has always been America's motto. Based on primary source documentation, students will study the heritage of our nation as one wrought in the struggle to find and defend truth, liberty, and justice. We will trace the development of civil liberty through the Reformation and its subsequent establishment and development in America and we will see the providential hand of God in our history, the spiritual roots of our liberty, as well as the duty to understand, appreciate, and defend it. This course will continue to trace America's decline through the 20th and into the 21st Century--exchanging exceptionalism for pragmatism, republicanism for progressivism, and theism for humanism in its many forms. The restoration of America begins with knowing our providential history and heritage, and praying for spiritual awakening.

PRE-ALGEBRA

THURS. 10:00 - 12:00, SEPT. 9 - MAY 12 — INSTRUCTOR: SUE HANCOCK

8th GRADE

Pre-Algebra is a standard 8th grade math course or honors 7th grade course. It will cover positive and negative integers, absolute values, graphing on the coordinate plane, solving multi-step equations with variables, writing equations for word problems, ratios and proportions, percents, linear functions, powers and exponents, right triangles, Pythagorean theorem, distance formula, and pre-algebra applications in basic geometry. If there is time, we will cover probability and statistics. Four lessons will be taught each class. Homework will be required for each lesson, and parents will be required to grade it with a supplied answer sheet. Calculators will be utilized, but basic arithmetic skills are assumed and required. The textbook to be used is Bob Jones Pre-Algebra (2nd edition).

ALGEBRA 1 TUES. 10:00 - 12:00, SEPT. 7 – MAY 10 — INSTRUCTOR: DARLENE FALLON 8th-12th GRADE
A typical Algebra 1 class is 8th grade or higher. Using Saxon Algebra 1 (3rd edition) textbook, we will cover signed numbers, order of operations, algebraic expressions, areas, surface area, volume, exponents and roots, fractional parts of numbers, ratios, graphs of linear equations, finite and infinite sets, factoring, probability and scientific notation. Four lessons will be taught each class period, and students are required to complete given assignments at home and bring them to class. <u>PREREQUISITE</u>: Completion of Pre-Algebra, knowledge of all addition, subtraction, multiplication and division facts up to 12s, and the ability to multiply/divide multi-digit and decimal numbers along with a basic understanding of fractions.

THURS. 1:00 - 3:00, SEPT. 9 - MAY 12 — INSTRUCTOR: SHIRLEY MORRIS

As a continuation of Algebra 1, Algebra 2 will review solving simple linear equations and simultaneous equations and graphing linear and simple quadratic equations. In addition, we will solve proportions, graph quadratic and exponential equations, simplify radicals, and solve radical equations. Also addressed will be negative exponents and some geometric functions like angles, perimeters and proportional segments. The textbook to be used is Bob Jones Algebra 2 (3rd edition). PREREQUISITE: Algebra 1.

TUES, 12:00 - 1:30. SEPT, 7 - MAY 10 — INSTRUCTOR: AMBER SOBERY

9th-12th GRADE

This year-long course in American Sign Language (ASL) introduces students to the language and culture of Deaf people in the United States and Canada. This course will focus on expressive and receptive language skills along with Deaf culture, community, literature, and history. In order to demonstrate ability in signing skills, students will be asked to record videos of themselves signing to submit to the instructor for evaluation and feedback. Students should expect 10 to 15 minutes of daily practice of vocabulary, grammar, and fingerspelling; a 40/50-minute vocabulary video usually every two weeks; and assigned weekly written homework. Internet access will be needed for the completion of weekly homework assignments. Students will be assessed each class period on expressive and receptive language and participation in group activities and discussions. This is a good class for those who are interested in studying sign language as a world language, want to be involved in ministry to the deaf in their church or community, or just want to learn something new.

FULL YEAR COURSES (cont'd.) -

GETTING INTO GREEK MON. 1

MON. 11:00 - 12:30, SEPT. 13 - MAY 9 — INSTRUCTOR: LEAH HITE

9th GRADE-ADULT

This course is for those who don't have time to take full Greek but would like a Greek primer. Using syntax and grammar rules together with modern Greek interlinear references, you will become familiar with the tools to translate the original New Testament language without the memorization of Greek vocabulary. By the end of the year, we will have translated the epistle of 1 John, and you will have a reference notebook to use for years to come. ADULTS ARE WELCOME!

MUSICAL THEATER

WED. 2:00 - 5:00. SEPT. 1 - DEC. 15 / WED. & FRI. 2:00 - 5:00. JAN. 5 - MAR. 20 — INSTRUCTOR: KATHY SIDE

High School Ages 14 - 19 (on 7-1-21)

Take 3 Christian Theater's goal is to educate, edify, and entertain to the glory of God by preparing a Christmas (optional) and spring production. To "register" for Musical Theater means to sign up for an audition for Take 3's 2021-22 company. There is a limited amount of audition slots, and a limited number of company members accepted. Not all who audition will be in the company. Rehearsals will be uniquely structured according to the production's needs. The production week will require attendance at dress rehearsals and production nights March 13 – 20, 2022. Rehearsals will conclude at the end of the spring production. Production expenses will be shared by the families of the participating company members enrolled (anticipated fees are \$175 - \$200 per cast member). Note: 8th graders (age 13 on 7-1-21) may audition for a provisional consideration. Regardless of age, students who have participated in a high school graduation are not accepted. For more information visit Take3christiantheater.com or email info@Take3christiantheater.com with questions.

1st SEMESTER COURSES

GENESIS 101: UNDERSTANDING CREATION, THE FLOOD, AND BABEL MON. 9:30-11:00, SEPT. 13 - DEC. 13 - VARIOUS INSTRUCTORS 9th-12th GRADEThis is a survey course taught by members of the Missouri Association for Creation. From a Biblical worldview, *Genesis 101* will examine the creation vs. evolution controversy from the authority of the Word of God. It will address a young earth, the worldwide flood of Noah's day, animal "evolution," fossil evidence, dinosaurs, races and genetics, as well as a Biblically consistent and coherent view of other related sciences. This course will equip the student with a basic Christian apologetic for our origins, an understanding of how to evaluate scientific evidence, and a deeper commitment to the authority of Scripture from the very first verse.

In this 10-week course, we will learn and practice some of the most important skills (and attitudes) that lead to greater personal effectiveness. In other words, we will increase your ability to reach your goals and influence people. Topics include: the importance of affirming others; specific affirmation techniques; conversation skills; active listening; non-verbal communication; conflict resolution; taking initiative; time management and positive attitude. The final class will focus on applying these skills to a job interview.

CHRISTIAN CLASSIC LITERATURE: DEVELOPING GODLY CHARACTER TUES. 10:00 - 11:30, SEPT. 7 - DEC. 14 — INSTRUCTOR: CATHY RUCHTE

9th-12th GRADE

This course will focus on the interpretation and application of classic Lamplighter literature. Utilizing 3-4 books during the semester, students will read and discuss these creative, 19th Century stories woven with Biblical truths that cultivate Christlike character in attitudes, self-image, and relationships. Students will evaluate character strengths and weaknesses, handling adversity and challenges, and discerning good and evil, truth and justice, and personal priorities. Students will also participate in weekly discussion, take comprehension quizzes, and will be encouraged to apply in their own lives the Christian virtues modeled in each story.

MANAGEMENT 101 13 WEEKS - TUES. 1:00 - 3:00, SEPT. 7 - NOV. 30 — INSTRUCTOR: MIKE FORD

9th-12th GRADE

This course will explore the definitions, philosophies, principles, applications and functions of management. The takeaway will be how management can be used in everyday life. Topics of application will be resumé preparation, budgets (departmental & personal), and job interviewing.

BEGINNER SEWING10 WEEKS - TUES. 2:30 - 4:30, SEPT. 14 - NOV. 16 — INSTRUCTORS: JAN PETZOLDT & SANDY SPENCE
This 10-week beginner class focuses on the basics of sewing, covering: how to begin sewing on your own; learning how to use your sewing machine; and learning to read and follow a pattern. We will complete simple, in-class projects to learn basic skills. Students are required to bring their own working sewing machine and basic sewing supplies and cover the cost of their fabrics.

RISING ABOVE CULTURAL MEDIOCRITY

WED. 10:00 - 11:30, SEPT. 8 - DEC. 15 — INSTRUCTOR: JIM HANCOCK

9th-12th GRADE

An in-depth book study and question-guided discussion class through two excellent books: *Do Hard Things* by Alex & Brett Harris, and *The Third Alternative* by Bill Burtness. This study will help students recognize their unique potential for excellence and impact in a culture that underrates teenagers, and will emphasize the value of embracing responsibility and developing Christian self-government. Through open discussion, students will uncover their own personal strengths and convictions, as well as confront areas of compromise, disorder, and fear. Students will also look at ways to develop character, direction, and a principle-based life in an unprincipled society.

BASIC CAR CARE/AUTO MAINTENANCE 8 WEEKS - WED. 12:00 - 1:00, SEPT. 8 - OCT. 27 — INSTRUCTOR: JIM HANCOCK 9th-12th GRADE
This weekly one-hour course will familiarize students with basic automotive operating systems, use of the owner's manual, routine maintenance procedures, and recommended tools for the garage at home. Learning to check fluids and filters, interpret dashboard warning lights, change bulbs and fuses, change the oil, jump-start a battery, and change a tire will help equip students to keep their car safe and reliable, and make informed decisions regarding any professional service and/or repairs.

REGISTRATION BEGINS MAY 3, 2021

Please visit us at 15820 Clayton Road or call 636-386-7722, Monday-Thursday, 9am-5pm
Pillar does not charge tuition; however, students are responsible for the cost of books and supplies.

These classes are available to all mature students who are serious about learning, have a positive attitude, and are respectful to teachers, fellow students, and the facilities.

2nd SEMESTER COURSES -

GENEALOGY: DISCOVER YOUR FAMILY'S HISTORY

MON. 9:30 - 11:00, JAN. 3 - MAY 9 — INSTRUCTOR: MARTIE MEADOR

Did you know there are about 25 genealogies listed in the Bible? The first one is in Genesis chapter 5, and they continue throughout the rest of the Bible. God wanted His people to know who had gone before them and to be reminded of His hand of protection and provision over them. Almost all of us know both our parents. Most of us know at least one of our four grandparents. Some of us may even have memories of our eight great grandparents, but who were the 32 people who were the grandparents of our grandparents? From where did they come? What did they do? Who and what shaped them and made them who they were? What, if anything, can we learn from our family's past? Would history be more interesting if you knew you had a family member fighting in World War I or traveling with Daniel Boone to start a settlement in Kentucky? What if you had family at Plymouth, MA for the "first Thanksgiving"? Would that make you take a second look at who was on the Mayflower and the compact they established? Learn about finding census records, death certificates, military and other records to discover the family tree God created for you. Hopefully, you will discover more than just random names and dates, but also some amazing stories along the way! Basic Ancestry membership is highly recommended. Internet capable device required in class (preferably a laptop or tablet).

U.S. CONSTITUTION & GOVERNMENT MON. 1:00 - 3:00, JAN. 3 - MAY 9 — INSTRUCTORS: DANIEL HITE & ANDREW MULLER 9th-12th GRADE This course will lead the student into a study of the U.S. Constitution and the principles and patterns of American government. We will discover the tapestry of American exceptionalism woven by the framers and superintended by the hand of Divine Providence. Using Rick Green's and David Barton's fast-paced video curriculum, Constitution Alive!, students will also read founding-era primary documents: the U.S. Constitution line-by-line, the Declaration of Independence, Federalist (and "Anti-Federalist") Papers, as well as other supporting historical documentation. We will examine the principles of liberty and the personal and political process by which our liberty is maintained. This course will require weekly class discussion and assignments, quizzes, and tests. It will equip students to understand and articulate our God-given rights and responsibilities, our civic duty, and the Godly principles which sustain and protect these liberties.

CHRISTIAN CLASSIC LITERATURE: DEVELOPING GODLY CHARACTER TUES. 10:00 - 11:30, JAN. 4 - MAY 10 — INSTRUCTOR: CATHY RUCHTE See 1st semester course description. Different books will be studied each semester 9th-12th GRADE

AMERICAN LIBERTY: PAST AND PRESENT

TUES. 2:00 - 4:00, JAN. 4 - MAY 10 — INSTRUCTOR: NANCY SANDER

What is the Great American Experiment? What made it so monumental—unlike anything ever seen before in human history? Come learn the foundational principles of America on display in the Monument to the Forefathers in Plymouth, Massachusetts. We will learn the Pilgrim Principles on which our nation was built and see how those principles played out in our nation's history, government, and culture. The textbook Monumental: Restoring America as the Land of Liberty by Stephen McDowell will accompany a series of video discussions between the author and Kirk Cameron from the documentary film Monumental. There will be weekly reading and writing assignments along with class discussion.

INTERMEDIATE SEWING 9 WEEKS - TUES. 2:30 - 4:30, JAN. 4 – MAR. 1 — INSTRUCTORS: JAN PETZOLDT & SANDY SPENCE 9th-12th GRADE
This 9-week class offers further application of the skills learned in Beginner Sewing class as we create more complex and exciting sewing projects. Students are required to bring their own working sewing machine and basic sewing supplies and cover the cost of their fabrics.

BIBLICAL PRINCIPLES OF LEADERSHIP WED. 10:00 - 11:30, JAN. 5 - MAY 11 — INSTRUCTOR: JIM HANCOCK 9th-12th GRADE
True Leadership is essential for the family, the church, and the civil government to operate properly. In this class we will examine Biblical principles of leadership through assigned reading, homework questions, biographies, and guided discussion using two excellent books: Be the Leader You Were Meant to Be by LeRoy Eims and Spiritual Leadership by J. Oswald Sanders.

This is a discussion class covering the book *Mere Christianity* by C. S. Lewis (published 1952). In this course we will discuss the foundational elements of Biblical Christianity and Christian morality as outlined and explained by C. S. Lewis. This study will help students to better understand the basic tenets of the Christian faith, and to recognize the common cultural/natural objections to Biblical morality and truth. Attention will be given to defining terms and explaining key principles and their implications for daily life in a skeptical and dark culture. This class is designed for advanced readers and requires critical thinking and essay work.

An important component of a college prep home education is to develop social skills that promote confidence, character, and leadership while glorifying God. The Etiquette class will be an interactive and participatory classroom where principles and the practical application of etiquette will be presented, discussed and practiced. Students are encouraged to step out of their comfort zones to practice and further develop their etiquette skills to help others to feel comfortable and valued, all the while not compromising their own moral beliefs. During this semester course, students will learn many skills including: warm introductions, the art of conversation – including listening skills and body language, written correspondence, technology etiquette – including social media and cell phone use, etiquette of a gentleman/lady, illness and disability etiquette, scholarship and job interviewing, work manners, citizenship, community manners, dance etiquette, personal presentation, hospitality, and dining etiquette. There will be a casual luncheon and a semi-formal dinner (cost \$50) which all students are required to attend. This must be paid by December 9, 2021. (Make checks payable to The Pillar Foundation and deliver or mail to the Pillar at 15820 Clayton Rd., Ellisville, MO 63011.) Homework: There are required assignments outside of class to enhance the student's learning experience – not many and nothing difficult. For some weeks, no homework will be assigned. Auditing the class is not an option.

Full year courses are UPPER CASE. <u>SCHEDULE SUMMARY</u> Semester courses are lower case.

• Genesis 101 (1st sem) 9:30-11:00 • AMERICAN HISTORY 10:00-12:00 • Rising Above (1st sem) 10:00-11:30 • UNDERSTAND. TIMES 10:00-12:00 • Bib. Leadership (2nd sem) 10:00-11:30 • PRE-ALGEBRA 10:00-12:00 • Bib. Leadership (2nd sem) • Car Care (1st sem)/8 wks) 10:00-11:30 • PRE-ALGEBRA • ALGEBRA 2 1:00-3:00 • Car Care (1st sem)/8 wks) 12:00-1:00 • ALGEBRA 2 1:00-3:00 • MAERICAN SIGN LANGUAGE 12:00-1:30 • Mere Christianity (2nd sem)/8 wks) 12:00-1:00 • Mere Christianity (2nd sem)/8 wks) • Etiquette (2nd sem)/8 wks) • 2:00-4:00 • MUSICAL THEATER • WORLDVIEW FOUND. • MUSICAL THEATER • WUSICAL THEATER <th>MONDAY</th> <th>TUESDAY</th> <th>WEDNESDAY</th> <th>THURSDAY</th>	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
	• Genealogy (2 nd sem) 9:30-11:00 • GETTING INTO GREEK 11:00-12:30 • US Const & Gov't (2 nd sem) 1:00-3:00	ALGEBRA 1 10:00-12:00 Christian Classic Lit. (1st & 2nd sem) 10:00-11:30 AMERICAN SIGN LANGUAGE 12:00-1:30 Management 101 (1st sem) 1:00-3:00 American Liberty (2nd sem) 2:00-4:00 Beginner Sewing (1st sem/10 wks) 2:30-4:30	• Bib. Leadership (2nd sem) 10:00-11:30 • Car Care (1st sem/8 wks) 12:00-1:00 • Mere Christianity (2nd sem/8wks) 12:00-1:00 • WORLDVIEW FOUND. 11:30-1:30	• PRE-ALGEBRA 10:00-12:00 • ALGEBRA 2 1:00-3:00

CLASS INFORMATION

2021-2022 School Year

THE PILLAR FOUNDATION

15820 Clayton Rd., Ellisville, MO 63011 — (636) 386-7722 — www.thepillar.org

PLEASE NOTE: The Pillar Foundation is not a school, and we do not operate as one. We are a research organization that exists to help and assist homeschooling families. We do not take responsibility for the overall education of the students that take courses here. That responsibility belongs to the homeschooling parents.

The Pillar Foundation is a nondenominational, private, charitable, educational foundation created to defend and propagate traditional Biblical Christianity. Our mission is to help prepare young Christians to be leaders in the next generation and to restore our nation's Christian heritage. As part of this mission, we presently offer courses to the homeschooling community at no charge.

REGISTRATION

Registration for the 2021-2022 school year opens **Monday, May 3rd at 9:00am.** We do not accept online registrations. **Please visit or call The Pillar Foundation Monday-Thursday, 9:00am-5:00pm to register.** When you register for a course, you are making a commitment to complete the ENTIRE COURSE. If, however, you register for a course and need to cancel your registration before the course begins, please contact us <u>immediately</u>. Many of our classes have a waiting list, and your prompt notification gives another student the opportunity to take the class.

COST OF CLASSES

Pillar does not charge tuition or registration fees; however, students are responsible for the cost of books and their own supplies. <u>Details regarding books and supplies required for each class will be sent to you in August.</u>

CLASS LIMITS

As Pillar classes are intended to supplement, not replace, homeschooling, we limit each student to **3 courses per semester**. **Note:** Christian Self-government, Basic Car Care, Etiquette, and Sewing are exceptions to this rule.

MANDATORY CLASS - CHRISTIAN SELF-GOVERNMENT

Please be sure to read the very first course on our 2021-2022 class list. This describes the 2-hour self-government class that we expect each of our students and parents to attend. This class is mandatory for first-time Pillar students and at least one parent.

ACKNOWLEDGMENT OF PILLAR GUIDELINES

On the reverse of this sheet you will find the "Pillar Guidelines." We ask both parents and students to read and understand these guidelines. You will be asked to sign this when you attend Christian Self-Government.

GRADE LEVEL REQUIREMENT FOR PILLAR CLASSES

Please note the grade requirements for each class. Students wanting to enroll for courses above their grade level need the approval of the course instructor. Students requesting to repeat a class will be put on a waiting list until first-time students have a chance to register for that class.

LENDING LIBRARY

Our library of over 8,000 books, videos, and periodicals is of special interest to homeschoolers and is available for all homeschooling families to use. You are invited to visit us, see our facility, talk to our staff, and browse our library.

PILLAR SCHEDULE

CLASSES BEGIN - Tuesday, September 7, 2021

Thanksgiving Break - Wednesday, November 24 - Friday, November 26, 2021

1st Semester Ends - Thursday, December 16, 2021 **2nd Semester Begins** - Monday, January 3, 2022

Spring Break - Monday, March 14 - Friday, March 18, 2022

CLASSES END - Thursday, May 12, 2022

Other Holidays - Pillar is NOT closed for other holidays. Teachers may cancel individual classes, but Pillar

will remain open.

Snow Cancellations - Pillar will observe a snow day when Rockwood School District has a snow day.

Pillar Business Hours - Monday - Thursday, 9am - 5pm